



## ***Kathy W.'s Portfolio Home Page***

### **Lesley University ECOMP6102 Assessment and Technology**

**The overarching course goal is that participants will apply technology to facilitate the use of effective assessment and evaluation strategies in their teaching.**

#### [View course Goals](#)

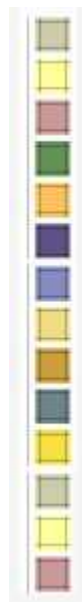


About the Author: Kathy W. resides and works in NH and is progressing to completing her Technology in Education Masters degree from Lesley University. I worked for many years in business doing many kinds of computer programming, systems analysis and design, and project management before coming to the world of public education, where I have managed to utilize my computer skills in my local district doing websites, implementing systems, collecting and consolidating data, administering and teaching online course tools and other technology tools to teachers for classroom use.



Exeter NH June 2006 Pr

### **Course Artifacts & Reflections:**



#### **Week 1**

- 1.2 [Table of Users and Purposes](#)
- 1.3 [Survey Monkey Reflection](#)

#### **Week 2**

- 2.2 [What's Worth Assessing?](#)
- 2.3 [Breaking Apart a Content Standard](#)

#### **Week 3**

- 3.2 [Table of Barriers to High Quality Assessment](#)

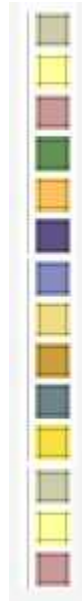
#### **Week 4**

- 4.1 [Essay on Reasoning](#)

#### **Week 5**

- 5.2 [Table of Specifications / Blueprints](#)

#### **Week 6**



- 6.1 [Writing Selected Response](#)
- 6.2 [Creating A Quizstar Test](#)
- 6.3 [Writing Essay Questions](#)

**Week 7**

- 7.1 [Concept Mapping using Inspiration](#)

**Week 8**

- 8.2 [Create a Checklist](#)
- 8.4 [Design Performance Task](#)
- 8.5 [Design Rubric & Assess](#)

**Week 9**

- 9.3 [What's in a B?](#)

**Week 10**

- 10.1 [Conceptual Framework Reflection](#)

---

[Contact Kathy](#) | [Lesley University](#)

August 2006

