

Persuasive Speech Final Project Rubric

	Inadequate - 0	Basic - 1	Good - 2	Excellent - 3
Content	<ul style="list-style-type: none"> ◇Includes only one or two facts ◇has information that does not relate to thesis ◇multiple sources not used 	<ul style="list-style-type: none"> ◇Includes three or four facts ◇information included that does not relate to thesis ◇multiple sources not used 	<ul style="list-style-type: none"> ◇Includes at least four facts that relate to topic ◇some content not related to position ◇multiple sources used 	<ul style="list-style-type: none"> ◇Covers topics completely with a variety of sources and arguments ◇content fully supports position
Coherence and Organization	<ul style="list-style-type: none"> ◇No Introduction or Summary ◇issues not stated ◇facts not presented as substantiation of argument ◇slides appear out of order. 	<ul style="list-style-type: none"> ◇Missing introduction or summary ◇some issues not clearly stated ◇little substantiation for opinion ◇some slides out of order 	<ul style="list-style-type: none"> ◇Introduction included ◇Summary included ◇most issues stated ◇most facts presented substantiate opinion ◇slides mostly in order 	<ul style="list-style-type: none"> ◇Introduction and Summary included ◇thesis is clearly stated and developed ◇facts presented substantiate opinion ◇conclusion is clear ◇flows together well
Preparedness	<ul style="list-style-type: none"> ◇Draft not submitted ◇revisions not submitted ◇no note cards ◇no practice speech 	Missing two or more of: <ul style="list-style-type: none"> ◇draft ◇revisions ◇note cards ◇practice speech 	Missing one of: <ul style="list-style-type: none"> ◇draft ◇revisions ◇note cards ◇practice speech 	Fully completed all preparations: <ul style="list-style-type: none"> ◇draft ◇revisions ◇note cards ◇practice speech
Persuasiveness	Argument not presented clearly – speech is missing: <ul style="list-style-type: none"> ◇what they would do for “Stolen Generation” ◇why they would do this ◇if they believe reparations are important ◇substantiations for positions taken. 	Argument presented but missing more than one of: <ul style="list-style-type: none"> ◇what they would do for “Stolen Generation” ◇why they would do this ◇if they believe reparations are important ◇substantiations for positions taken. 	Argument presented but missing one of: <ul style="list-style-type: none"> ◇what they would do for “Stolen Generation” ◇why they would do this ◇if they believe reparations are important ◇substantiations for positions taken. 	Speech clearly explains: <ul style="list-style-type: none"> ◇what they would do for “Stolen Generation” ◇why they would do this ◇if they believe reparations are important ◇substantiations for positions taken.
Oral Presentation Skills	<ul style="list-style-type: none"> ◇Poor voice projection ◇does not look at or respond to audience ◇no expression used 	More than one problem with: <ul style="list-style-type: none"> ◇voice projection ◇not looking at or responding to audience ◇no expression used 	Delivery of speech affected by at least one problem with: <ul style="list-style-type: none"> ◇voice projection ◇not looking at or responding to audience ◇no expression used 	<ul style="list-style-type: none"> ◇Communicates ideas with enthusiasm ◇proper voice projection ◇adjusts timing of speech delivery to audience responsiveness ◇held audience attention